Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ Pd: \_\_\_\_\_\_\_\_\_

**Declaration of Independence**

by Thomas Jefferson

1. What rights do people have if the government is destructive of the unalienable rights of people? (lines 10-15)
2. What did King George do with the laws that were for the public good or were of utmost importance to the colonists? (line 29-32)
3. What would the large districts of people have to do to be recognized? (lines 35)
4. Whenever a representative house opposed King George’s invasion of rights of the colonists, what would he do? Would he allow others to be elected? (line 39-43)
5. Who was the judges dependant on for their job security and pay? (line 51)
6. Even in times of peace, who would King George leave without the legislatures consent? (line 56-57)
7. What were at least 3 of the legislations that King George imposed on the colonists? (lines 62-68)
8. What else did Jefferson accuse King George of doing to the colonists? (lines 79-80)
9. What did King George encourage the slaves to do? (line 88)
10. How were all of the petitions for redress against oppression answered by the King? (lines 91-92)
11. What did the colonists warn their British brethren of doing? How would the colonists hold the British people if they did? (lines 95-104)
12. What did the Representatives of the United States of America declare? (lines 105-116)

**Follow Up**: Respond to the following with a minimum of 5 sentences and use at least two pieces of textual evidence to support your claim.

***Describe the significance of the writing and ratification of the Declaration of Independence.***