**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The World On the Turtle’s Back**

**Part 1 (pg. 34-37)**

**Step 1: Marking the Text**

**Directions:** Mark Part 1 of the “The World On the Turtle’s Back”, looking for the following specific things:

* Circle all the **Vocabulary Words** from this week’s Vocab and write the **synonyms** by them
* Highlight or Underline all of the **Imagery** found throughout the story
  + Remember Imagery includes: *Touch, Taste, Sight, Sound, Smell*

**Step 2: Plot Based Questions**

**Directions:** Answer the following questions as they pertain to each portion of the story “The World on The Turtle’s Back”

\*Each of the numbers in (parenthesis) indicate page you may find the answer in\*

1. Describe the “no world,” the Sky-World, and middle of the Sky-World. **(pg. 34)**
2. Explain why the woman wanted bark from the Great Tree and why the husband was terrified. **(pg. 34)**
3. What are the causes for the woman’s fall? **(pg. 36)**
4. What clung to her fingers as she fell? **(pg. 36)**
5. What broke her fall (2 events)? **(pg. 36)**
6. What did the woman need in order to survive? **(pg. 36)**
7. Who/what brought soil from the ocean’s bottom? **(pg. 36)**
8. What were the ways in which the earth began to grow? **(pgs. 36-37)**
9. When it was time, what did the woman give birth to? **(pg. 37)**
10. Who might the man have been? How did the girl react to his presence? What did he lay across her body? **(pg. 37)**
11. Predict what the two arrows – one sharp, one blunt – might foreshadow about the twins **(pg. 37)**
12. How was the left-handed twin born? What did that do to the mother? How did the right-handed twin feel about it? **(pg. 37)**
13. What grew from the mother? What do the people say and do for her? Why do they do it? **(pg. 37)**