**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_ Pd: \_\_\_\_\_\_\_\_**

**CLOSE READING ACTIVITY FOR DECLARATION OF INDEPENDENCE**

**For Informational Text**:

**Step 1:** Number the paragraphs.

**Step 2:** Circle key terms, names of people, names of places, and/or dates. (Hint: look for repeated words, words used in a new way, and words relevant to purpose)

**Step 3:** Highlight or box the vocabulary terms or phrases you do not know and replace the term/phrase with a synonym. (Hint: define these words in context)

**Step 4:** Underline the author’s claims and key points. (Hint: a claim is an assertion)

**Step 5:** Underline relevant information. (Hint: look for a process, data, evidence, explanations, etc.)

**Step 6:** Jot down notes as you read. (Hint: What is the author saying? What is the author doing?)

**Step 7:** According to pg. 237, what are the “unalienable” rights of people?

**[*BRACKET*]***each of the rights*

**Step 8:** According to pgs. 238-239, what are (3) main issues/problems Thomas Jefferson accused King George III of in ruling the colonies?

***DOUBLE UNDERLINE*** *the (3) main issues/problems within the text*

**Step 9:** According to pg. 240, what powers of government do they claim for their independent state?

**\**STAR*** *the powers of government*